SEIZURE ACTION PLAN

SSIST YOU IF A SEIZURE OCCURS DURING SCHOOL HOURS. titudent's Name		ING TREATED F	OR A SEIZURE D	SORDER. THE I	NFORMATION BELOW SHOULD
arent/Suardian	ASSIST YOU IF A SEIZ				
arent/Suardian	Student's Name			Date of Birth	ı:
reating Physician:					Cell:
SEIZURE INFORMATION:					
Basic Seizure First Aid: Stay calm & track time Stay calm & track	Significant medical history	ory:			
Basic Seizure First Aid: Stay calm & track time Stay calm & track					
deizure triggers or warning signs:ttudent's reaction to seizure:			Frequency		Description
Basic Seizure First Aid: ASIC FIRST AID: CARE & COMFORT:					2 223.45.11
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Basic Seizure First Aid: ASIC FIRST AID: CARE & COMFORT:	Poizuro triagoro or wor	oing oigno.			
Basic Seizure First Aid:					
SASIC FIRST AID: CARE & COMFORT: (Please describe basic first aid procedures) Ooes student need to leave the classroom after a seizure? YES NO If YES, describe process for returning to classroom: **BERGENCY RESPONSE "seizure emergency" for this student is defined as: Call 911 for transport to Notify parent or emergency contact Notify doctor Administer emergency medications as indicated below Other **Stay calm & track time **Keep child safe Do not restrain Do not returnything in mouth Stay with child until fully conscious Record seizure in log For Tonic-Clonic (grand mal) Seizure: Protect head Keep airway open/watch breathing **Turn child on side **A Seizure is generally considered an Emergency when: A Seizure is generally considered an Emergency when: A Student has reparted seizures without regaining consciousness **Student has a first time seizure Student has reparted seizures **Student has a first time seizure Student has breathing difficulties **Student has breathing difficulties **Student has breathing difficulties **Student has reparted seizures **Student has breathing difficulties **Student has reparted seizures **Student has breathing difficulties **Student has reparted seizures **Student has breathing difficulties **Student has reparted seizures **Student has a seizure in water **Student has breathing difficulties **Student has reparted seizures **Student has reparted seizures **Student has reparted seizures **Student has breathing difficulties **Student has a first time seizure **Student has a first time	tudent's reaction to se	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,			
Celebrate describe basic first aid procedures	SASIC FIRST AID: (CARE & COME	ORT:		
Do not restrain Do not put anything in mouth YES, describe process for returning to classroom: WERGENCY RESPONSE:					
is student need to leave the classroom after a seizure? YES, describe process for returning to classroom: YES, describe process for returning to classroom: Stay with child until fully conscious Record seizure in log For Tonic-Clonic (grand mal) Seizure: Protect head Keep airway open/watch breathing Turn child on side A Seizure emergency of for this student is defined as:	i icase describe basic ii	ist ala procedures)			·
Record seizure in log For Tonic-Clonic (grand mal) Seizure: Protect head	oes student need to leav	e the classroom af	ter a seizure?	ES NO	✓ Do not put anything in mouth
MERGENCY RESPONSE: "seizure emergency" for this student is defined as: "seizure Emergency Protocol: (Check all that apply and clarify below) Contact school nurse at Call 911 for transport to Notify parent or emergency contact Administer emergency medications as indicated below Other CRECTOR Seizure in log For Tonic-Clonic (grand mal) Seizure: Call 911 for transport to A convulsive (tonic-clonic) seizure lasts longer than 5 minutes Student has repeated seizures without regaining consciousness Student has a first time seizure Student is injured or has diabetes Student has breathing difficulties Student has a seizure in water Student has a seizure in water Call 911 for transport to Administer emergency medications as indicated below Other Student has a seizure in water Common Side Effects & Special Instructions Student have a Vagus Nerve Stimulator (VNS)? YES NO YES, describe magnet use	YES, describe process	for returning to clas	ssroom:		Stay With China arter rany conscious
## Protect head ## Keep airway open/watch breathing ## Turn child on side ## A Seizure is generally considered an Emergency when: ## Contact school nurse at ## Call 911 for transport to ## Notify parent or emergency contact ## Notify doctor ## Administer emergency medications as indicated below ## Other ## Contact DURING SCHOOL HOURS: (include daily and emergency medications) ## Daily Medication ## Dosage & Time of Day Given ## Common Side Effects & Special Instructions ## Protect head ## Keep airway open/watch breathing ## Turn child on side ## A Seizure is generally considered an Emergency when: ## A convulsive (tonic-clonic) seizure lasts longer than 5 minutes ## Student has 5 minutes ## Student has peated seizures without regaining consciousness ## Student has a first time seizure ## Student has a first time seizure ## Student has a seizure in water ## Student has a seizure in water ## REATMENT PROTOCAL DURING SCHOOL HOURS: (include daily and emergency medications) ## Dosage & Time of Day Given ## Common Side Effects & Special Instructions ## Protect head ## Keep airway open/watch breathing ## Turn child on side ## A convulsive (tonic-clonic) seizure lasts longer than 5 minutes ## Student has peated seizures without regaining consciousness ## Student has a first time seizure ## Student has a first time seizure ## Student has a seizure in water ## Student has a seizure in water ## Common Side Effects & Special Instructions ## Protect head ## Convulsive (tonic-clonic) seizure ## Lasts longer than 5 minutes ## Student has repeated seizures ## Student has re					necora seizare in log
## Seizure emergency of this student is defined as: ## Seizure emergency Protocol: (Check all that apply and clarify below) Contact school nurse at					
"seizure emergency" for this student is defined as: A Seizure is generally considered an Emergency when:	MERGENCY RESPON	NSE:			T TO COOL TICAGO
when: Contact school nurse at	"seizure emergency" for	this student is defi	ned as:		
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Other	Call 911 for transport Notify parent or emer	g,			
Daily Medication Dosage & Time of Day Given Common Side Effects & Special Instructions mergency/Rescue Medication: oes student have a Vagus Nerve Stimulator (VNS)? YES NO YES, describe magnet use	Call 911 for transportNotify parent or emerNotify doctor		ndicated below		✓ Student has breathing difficulties
mergency/Rescue Medication:	Call 911 for transportNotify parent or emerNotify doctorAdminister emergence		ndicated below	_	✓ Student has breathing difficulties
oes student have a Vagus Nerve Stimulator (VNS)? YES NO YES, describe magnet use	Call 911 for transport Notify parent or emer Notify doctor Administer emergenc Other REATMENT PROTOG	cy medications as in	:HOOL HOURS: (ii		Student has breathing difficulties Student has a seizure in wate
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Date:

Date:_

Physician Signature:_

Parent Signature:_